



## COURSE OUTLINE: BSCN1207 - RELATIONAL PRACT II

Prepared: Nicky Kerr

Approved: Bob Chapman, Chair, Health

| Course Code: Title                                                              | BSCN1207: RELATIONAL PRACTICE II                                                                                                                                                                                                                                                                                                                                                                                         |              |         |                                                                                 |                                                                                                                                                                                           |  |
|---------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|---------|---------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Program Number: Name                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                          |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Department:                                                                     | BSCN - NURSING                                                                                                                                                                                                                                                                                                                                                                                                           |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Semesters/Terms:                                                                | 22W                                                                                                                                                                                                                                                                                                                                                                                                                      |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Course Description:                                                             | This course introduces therapeutic use of knowledge and skills in relation to others in the context of professional relationships. Opportunities are provided to develop beginning competencies in the establishment of respectful and safe engagement for client-centred care. Learners are required to integrate new and prior learning. Learners are required to integrate new and prior learning. (lec 3/sem 1) cr 3 |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Total Credits:                                                                  | 3                                                                                                                                                                                                                                                                                                                                                                                                                        |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Hours/Week:                                                                     | 3                                                                                                                                                                                                                                                                                                                                                                                                                        |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Total Hours:                                                                    | 46                                                                                                                                                                                                                                                                                                                                                                                                                       |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Prerequisites:                                                                  | BSCN1004, BSCN1056, BSCN1206                                                                                                                                                                                                                                                                                                                                                                                             |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Corequisites:                                                                   | There are no co-requisites for this course.                                                                                                                                                                                                                                                                                                                                                                              |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Substitutes:                                                                    | NURS1207                                                                                                                                                                                                                                                                                                                                                                                                                 |              |         |                                                                                 |                                                                                                                                                                                           |  |
| This course is a pre-requisite for:                                             | BSCN2006, BSCN2084                                                                                                                                                                                                                                                                                                                                                                                                       |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Course Evaluation:                                                              | Passing Grade: 60%, C<br><br>A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.                                                                                                                                                                                                                                                                                   |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Other Course Evaluation & Assessment Requirements:                              | Sem 1 (Lab component - online learning)                                                                                                                                                                                                                                                                                                                                                                                  |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Books and Required Resources:                                                   | Communication in Nursing by Balzer Riley<br>Publisher: Elsevier Edition: 9th<br>ISBN: 9780323625487<br><br>Publication Manual of the American psychological association by American Psychological Association<br>Edition: 7th                                                                                                                                                                                            |              |         |                                                                                 |                                                                                                                                                                                           |  |
| Ends in View and Processes:                                                     | <table><tr><th>Ends in View</th><th>Process</th></tr><tr><td>This course extends the lens of self to include a therapeutic relationship with</td><td>This course, through guidance and examination of evidence is experientially based. Student learning emerges through class and relational interactive classroom activities including group</td></tr></table>                                                         | Ends in View | Process | This course extends the lens of self to include a therapeutic relationship with | This course, through guidance and examination of evidence is experientially based. Student learning emerges through class and relational interactive classroom activities including group |  |
| Ends in View                                                                    | Process                                                                                                                                                                                                                                                                                                                                                                                                                  |              |         |                                                                                 |                                                                                                                                                                                           |  |
| This course extends the lens of self to include a therapeutic relationship with | This course, through guidance and examination of evidence is experientially based. Student learning emerges through class and relational interactive classroom activities including group                                                                                                                                                                                                                                |              |         |                                                                                 |                                                                                                                                                                                           |  |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554

|                                               | <p>another who seeks nursing services. The purpose of this course is to understand and apply therapeutic relationship concepts, and to reflect on their application in practice as a means to becoming a nurse.</p> <p>discussions, role playing and critique of scenarios. The learner is expected to be prepared for class and to actively engage in the ideas expressed in class. Attendance in GPA seminar is mandatory.</p> <p>GPA previously obtained will help with assignment number one. To facilitate learning, and your assignment number two, practice times will be provided for recording for assignment number two. This can be done in the apartment lab with equipment borrowed from the library or your own equipment during open lab hours and in the classroom weekly at the scheduled practice times. Respecting that recording may not initially be a comfortable learning style for some, it is important for students to remain in the learning groups assigned by the professor (ongoing feedback with familiar peers over time will help to facilitate student learning). Practicing outside of lab/classroom time is viewed as a success strategy and is highly recommended.</p> <p>Students who successfully complete the online learning modules provided will receive the certificate of the online course if provided. In addition, this course is supported by the Colleges Learning Management System (LMS).</p> |                 |                   |                |     |        |     |        |     |                 |     |
|-----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|-------------------|----------------|-----|--------|-----|--------|-----|-----------------|-----|
| <b>Evaluation Process and Grading System:</b> | <table> <tr> <th>Evaluation Type</th><th>Evaluation Weight</th></tr> <tr> <td>Analysis Paper</td><td>30%</td></tr> <tr> <td>Quiz 1</td><td>10%</td></tr> <tr> <td>Quiz 2</td><td>10%</td></tr> <tr> <td>Video and Essay</td><td>50%</td></tr> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Evaluation Type | Evaluation Weight | Analysis Paper | 30% | Quiz 1 | 10% | Quiz 2 | 10% | Video and Essay | 50% |
| Evaluation Type                               | Evaluation Weight                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                 |                   |                |     |        |     |        |     |                 |     |
| Analysis Paper                                | 30%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                   |                |     |        |     |        |     |                 |     |
| Quiz 1                                        | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                   |                |     |        |     |        |     |                 |     |
| Quiz 2                                        | 10%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                   |                |     |        |     |        |     |                 |     |
| Video and Essay                               | 50%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                 |                   |                |     |        |     |        |     |                 |     |
| <b>Date:</b>                                  | July 28, 2021                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                 |                   |                |     |        |     |        |     |                 |     |
| <b>Addendum:</b>                              | Please refer to the course outline addendum on the Learning Management System for further information.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                 |                   |                |     |        |     |        |     |                 |     |

In response to public health requirements pertaining to the COVID19 pandemic, course delivery and assessment traditionally delivered in-class, may occur remotely either in whole or in part in the 2021-2022 academic year.



SAULT COLLEGE | 443 NORTHERN AVENUE | SAULT STE. MARIE, ON P6B 4J3, CANADA | 705-759-2554